Oakland Literacy Coalition | University of Pacific - Benerd College



Solving the most challenging literacy needs will take all of us.

About the Symposium

The 3rd Annual Literay and Justice for All Symposium brings together school and community-based educators, practitioners, funders, leaders, and education champions for a comprehensive learning experience that elevates literacy in the classroom and beyond, through sessions that highlight both learning innovation and tested, evidence-based practice.

Symposium Details

March 1-2 In Person

Oakland Marriott City Center

About the Partnership

The Oakland Literacy Coalition is pleased to partner with Teacher Friendly and University of the Pacific - Benerd College to provide graduate-level professional development credit for attendance at the Literacy & Justice for All Symposium. This unique partnership allows you to merge professional development opportunities with the U4ALL Symposium with the option to earn graduate-level professional development credit for salary advancement and/or recertification.

About University of the Pacific - Benerd College:

The University of the Pacific, established in 1851, is California's oldest private chartered university, and it is accredited by the Western Association of Schools and Colleges (WASC). The credits offered are post-baccalaureate, graded, graduate-level semester units of credit, provided directly through the University of the Pacific - Benerd College. They are specifically designed to meet the needs of educators for salary advancement and recertification. The credits/units are acceptable where local districts approve and applicable to state licensing where authorized. We always encourage you to check with your employer for acceptability of these credits/units. Course participants are responsible to determine acceptability of these credits for their intended use.









@OakLitCoalition



Course Code: EDUP 9630 Course Title: Oakland Literacy Coalition Conference Credits: 1 Graduate-Level Credit Credit Type: Graduate-Level Semester Credit

Course Overview:

Through this partnership, the Literacy & Justice for All Symposium provides educators and professionals with the opportunity to earn 1 graduate-level semester credit. Hosted by the Oakland Literacy Coalition, the symposium offers valuable insights into literacy education, innovation, and evidence-based practices. 15 hours of professional development engagement is required in this course.

Course Objectives:

By the end of the course, participants will:

- Gain a deeper understanding of the literacy challenges and needs in educational settings.
- Explore innovative and evidence-based approaches to literacy education.
- Connect with a community of educators, practitioners, and leaders in the field of literacy.
- Reflect on the role of literacy as a driver of social change and transformation.
- Consider strategies for fostering a love for reading and learning in students.

Course Structure:

 Conference Attendance: Participants are required to attend the 2-day Symposium and two follow up webinars. Upon completion of the conference, participants are eligible to register for 1 credit with University of the Pacific - Benerd College, subject to verification and approval by the Oakland Literacy Coalition team.

Assessment and Grading:

This course is set up with a grade mode of Pass/No Credit (P/NC). To earn credit, participants must:

- Attend the entire 2-day Oakland Literacy Coalition Conference.
- Attend the two follow up webinars in April and May.
- Be approved for credit by the Oakland Literacy Coalition team.











Course Registration:

Registrations will be processed only after program completion is verified and approved by the Oakland Literacy Coalition team.

Conference Registration:

Register for the Literacy & Justice For All Symposium to complete your PD hours. You can find the link on our website <u>here.</u>

Disclaimer:

• Please note that the course structure and requirements may be subject to change based on the Oakland Literacy Coalition's guidelines and conference schedule. The instructor reserves the right to modify, adapt, or adjust course content and assessment criteria to enhance the learning experience for participants.







